

INSTITUTIONAL BEST PRACTICES

BEST PRACTICE I

1) Title of the Practice:

Faculty up gradation for imparting Quality Teaching.

2) Goal of the Practice:

The Institute organizes faculty development programs (FDPs), seminars, workshops etc. for all the faculty members in order to achieve the following:

(i) To enhance and upgrade knowledge and skills of faculty members.

(ii) To promote research work in their field of specialization.

(iii) To bring innovation and creativity in teaching learning process.

(iv) To develop sensitization towards environment and other social issues.

3) The Context:

Generally, such type of activities is being held for the faculty members every year.

4) The Practice:

Financial support provided by the institute to all the faculty members who are willing to participate in FDPs/Workshops/Seminars. Also, best publication award is being presented to faculty members who publish their research in reputed journals.

5) Evidence of Success:

Most of the faculty members of the institute get motivated and they show their willingness to attend and organize FDPs, Seminars, Workshops, Conferences and they also concentrate on publishing their research work in proceedings and journals of repute.

6) Problems Encountered and Resources Required:

Lack of proper fund for doing research and non-availability of sophisticated equipment's.



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BEST PRACTICE II

1) Title of the Practice:

Student Improvement Program

2) Goal of the Practice:

The Institute provides various initiatives for improving the academic performance of the weak students.

3) The Context:

Generally, remedial classes are being held for the weak students in every semester.

4) The Practice:

Mentorship program involves problem solving, doubt clearing and topic teaching. Each section consists of two groups with two mentors having equal number of students in each group. Every week two hours are being provided for counseling, doubt clearing and motivating students. Also, performance improvement award is given to students.

5) Evidence of Success:

The overall quality improvement is evident from the high class averages and a large number of students securing good marks.

6) Problems Encountered and Resources Required:

As a whole the overall system is well planned and the resources are available in college. There may be problem with the students on their personal issues, which can be solved by proper counseling by the faculty coordinators.